

### **APA and Authenticity**

It is apparent that more and more assessments are becoming controlled to prevent plagiarism and outside assistance from parents or siblings. This is unfortunate as it goes against the reflective and deeply internalising nature of Waldorf Education.

We do not want to expect a university level of authenticity from our students but they should be being trained towards that end and we should all be doing so consistently.

#### **Level One**

Students should be taught how to produce a reference list which details all their sources. This should be marked and checked but accuracy of APA form is not expected. All direct quotes should be marked appropriately but in-text citations are not expected. Obvious plagiarism results in a reduced grade depending on the degree.

#### **Level Two**

Increased accuracy in reference list but some errors still permissible. Direct quotes acknowledged with in-text citation. Plagiarism of phrases or sentences can result in a reduced grade with obvious uncontrolled cases receiving NA.

#### **Level 3**

Full use of APA expected with reasonable errors allowed in text and reference list but few at E level. Any clear plagiarism of phrases or sentences results in NA.

#### **Level 4**

Fully accurate APA expected at E level, a few minor errors acceptable below that. Number of in-text citations should not encumber the reader.

It is acknowledged that these expectations are above the NZQA standard in some respects but this is a skill well taught in Steiner Schools and it enables our students to enter tertiary education with a competitive edge.