



BEHAVIOUR MANAGEMENT POLICY

Rationale

The Board enacts this policy because:

- it recognises any rules/regulations must be clearly understood by staff, students and parents in order that they be complied with and enforced.
- it has a responsibility to keep all staff and students safe
- to ensure the school is meeting its requirements as defined in the Education Act 1989, Children, Young Persons and Their Families Amendment Act 2001, Children's Commissioner Act 2003
- all students are expected to behave in a socially acceptable manner at all times
- the Special Character of a Waldorf school recognises the threefold nature of social constructs, including behaviour management, and therefore encourages an approach to behaviour management that is pre-emptive, operational and post-operative. The pre-emptive and operational strategies belong to teacher preparation and development; this policy concentrates on the post-operative dimension.

(Refer to Behaviour Management Procedures and Protocols 1-6)

The Special Character rationale is expressed in Rudolf Steiner's *Motto of the Social Ethic*, which sits at the heart of the School's Charter:

"The healthy social life is found,
when in the mirror of each human soul,
the whole community finds its reflection
and when in the community the strength of each one is living."

Aims

This policy exists in order to:

- clarify for staff, students and parents what the school rules regulations are and what the consequences for infringement will be.
- ensure the effectiveness of behaviour management strategies is monitored.
- ensure that the behaviour management procedures are universally agreed to and applied consistently by all staff
- raise awareness in the school community that bullying, in particular, will not be tolerated
- build an ethos which encourages all members of the school community to disclose and discuss bullying incidents in accordance with the Concerns and Complaints policy and procedures
- develop a school culture which models non-bullying behaviour at all times

Objectives

The Board will:

- regularly publicise the school rules/regulations and the consequences of infringements to staff, students and parents
- require all students and/or their parent/caregivers to sign the rules and regulations in acknowledgement of their willingness to uphold them
- delegate the management of this policy to the principal who is required to regularly report to the board on the effectiveness of behaviour management strategies

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- regularly inform students and the school community about whom to approach if they feel unsafe or are being bullied
- reassure victims of bullying that action will be taken to keep them safe
- use strategies to encourage behavioural change in those who bully, providing appropriate counsel
- direct teacher development towards anti-bullying practices

Review:

This policy will be reviewed according to the Board audit schedule.

Responsibility:

The responsibility for this policy is that of the Board trustee with the Health & Safety portfolio

Date Ratified: 19/3/18

Signed: (BOT Chairperson)

Behaviour Management Policy cont

Waikato Waldorf School

Related Policies, Procedures and Documents

Behaviour Management Procedures and Protocols

Concerns and Complaints Policy

Sexual Harassment Policy

Health & Safety Policy

Student Attendance Policy

Aesthetic Environment Policy

Non-Prescribed Drugs & Other Substances Policy

Waikato Waldorf School Rules and Regulations

Education Act 1989

Children, Young Persons and Their Families Amendment Act 2001,

Children's Commissioner Act 2003