

THE FRIDAY FLIER

(Published fortnightly)

KOTAHITANGA

Waikato Waldorf School, Kindergartens and Play Circle



No: 10

30 June 2023

Kia ora e te whanau. Hello everyone,

Welcome to the last Friday Flier of Term 2. We find ourselves at the half way point of the year already and a welcome break for staff and students is in order.



Many thanks to all who attended last week's **Matariki Winter Festival**. This is my favourite of all of our school festivals, and as I have grown to understand more about the significance of Matariki here in Aotearoa, I appreciate the festival on a deeper level each year. A time to reflect on the past, be grateful for the present and plan for the future - what a gift this is to our students, to grow up with this rich, reflective and mindful practice in the middle of each year.

This year we acknowledged the past with daily posts on our Facebook page, which explained which of the Matariki cluster's stars we were celebrating each day. Each star was linked to a place here in our kura, telling the story of how those different places/things came to be – e.g. Pōhutukawa, the star that cradles memories of those loved ones we have lost, and the trees planted here on site either for or by those special people. I enjoyed reading these posts enormously and was reminded of the thought and care that has gone into building our school in the past 27 years.

We acknowledged and celebrated the present by enjoying a range of fantastic performances from our students and took time to connect as a Waikato Waldorf whaanau. Huge thanks to all of our staff who worked tirelessly to prepare for this festival whilst simultaneously writing mid-year reports on top of their 'normal' jobs.

We look to the future every day at the moment, as Sue and the Proprietor's Trust oversee the next stage of the school's growth, in bringing the new classrooms onto site and renovating/upgrading old ones. Our festival will change in some way next year to accommodate for the new buildings. In addition to this we are welcoming new students on regular basis, and beginning to planning the strategic aims and goals for the next few years. Community consultation will be a key part of forming this strategy later in the year.

As we head into the term break I would like to ask those who have not yet responded to the community consultation on our lower school health programme to find some time in the coming weeks to give us feedback. If you have not received the document emailed by Monika a couple of weeks back, please check your spam folder and if it is not there get in touch with Monika to arrange for it to be resent. Feedback closes Fri 14th July.

Your time in engaging with this consultation is valued and very much appreciated.

Wishing you all a great term break, see you all back on Monday July 17th.

Noho ora mai

Whakatauki o te wiki:

Rob

Titiro Whakamuri Kōkiri Whakamua

Look back and reflect so you can move forward



UPCOMING EVENTS - TERM 3

17 July		First day of Term 3
25 July	Class 3	Parent meeting 6pm / Class 5 Parent meeting 7pm
26 July	Class 1	Parent meeting 6.30pm / Class 4 Parent meeting 7.30pm
27 July	2024 Class 1	Parent meeting 7pm
1 August	Class 2	Parent meeting 7pm
2 August		School cross country
		HS 'Open Afternoon' Class 6/7 parents & students 2.45pm
3 August	Class 7	Parent meeting time tbc
10 August	Class 4	Play for whanau 6pm
13 September		Journey Through School 6.30pm
19 September		Spring Festival 11.15am
20 September		Spring Festival back up day
21 September		Last day of term

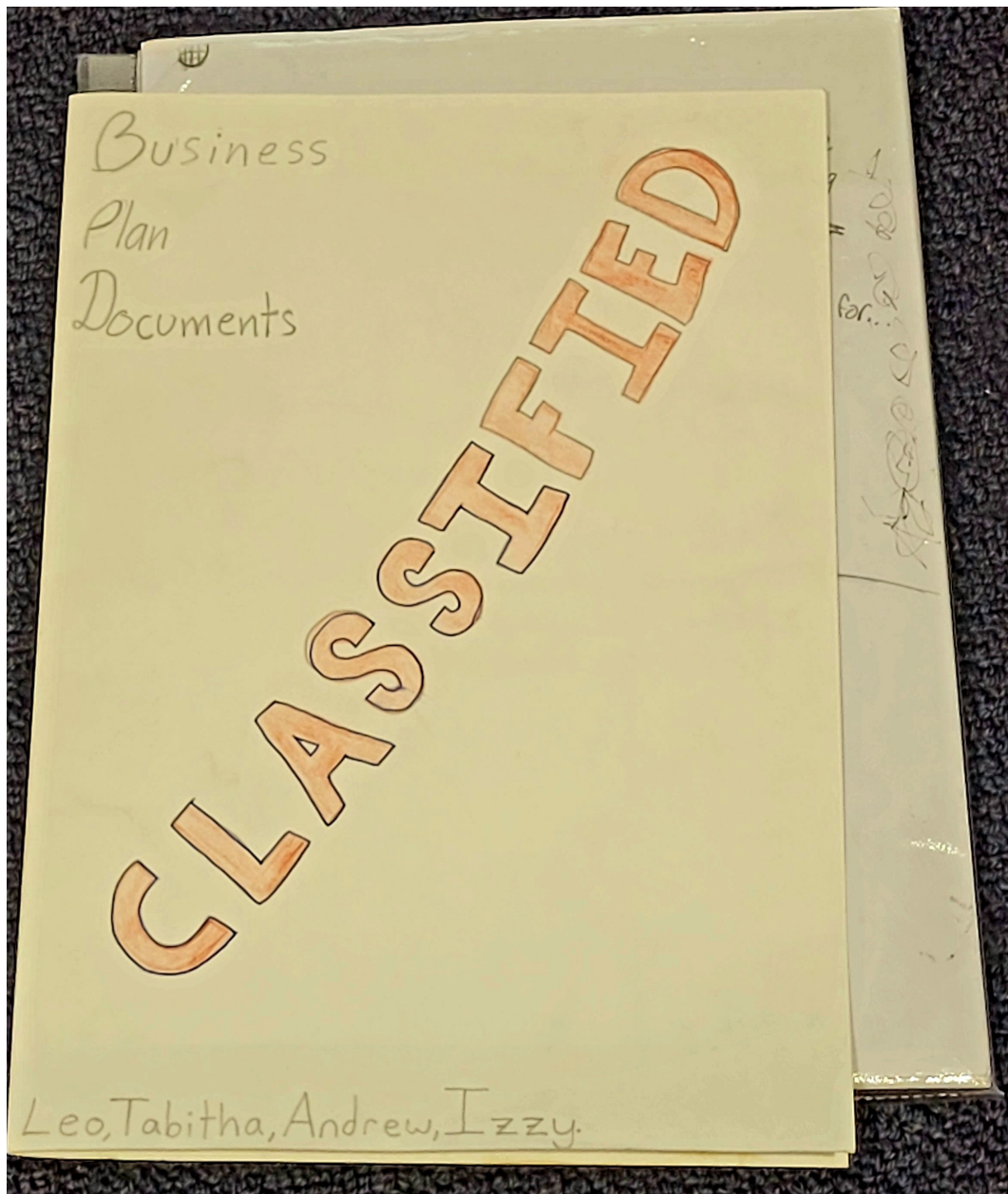
CLASSROOM CORNER

This term Class 6 have spent a great deal of time learning about business maths. A lot of the work we have been doing is leading up to a **'market day' that will be held on 27th July 2023** (Thursday Week 2 of next term) during one of the lunch times.

The class have created their own 'businesses' and will be selling a range of products (including baking, smoothies, candles, popcorn, fruit juices and even lucky dips) for the students and staff to purchase. They have worked so well to design their products, do market research, look into supply and demand and learn all the essential skills needed to effectively start up a 'business'. We are very much looking forward to holding this event and can't wait to sell our products to the children and staff at our school. Products will range in price from \$1-\$5.

We appreciate your support!

Lorna



CLASS 9 Soft Materials and Art Exhibition

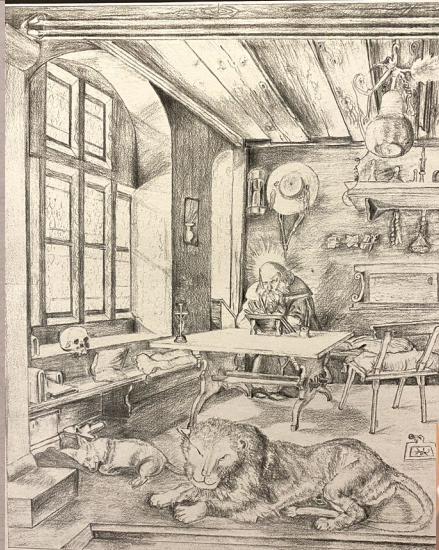
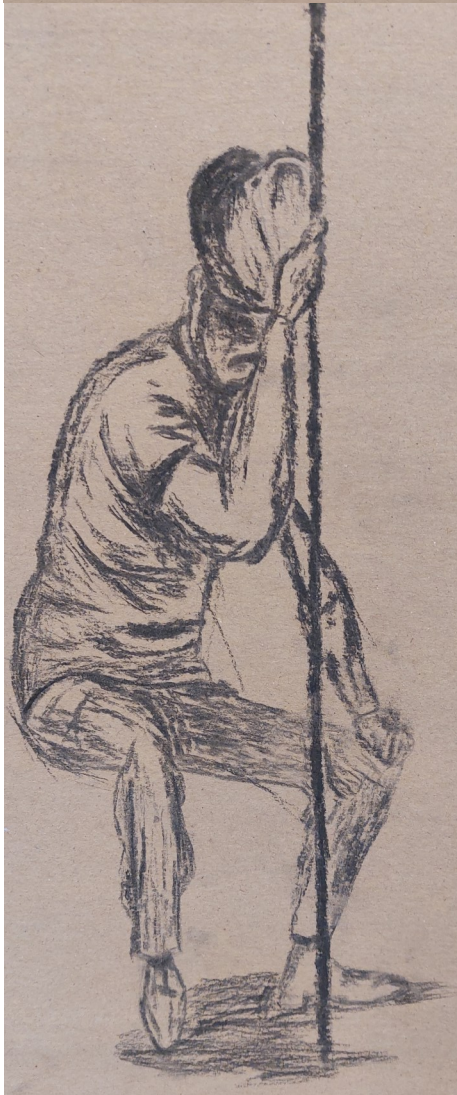
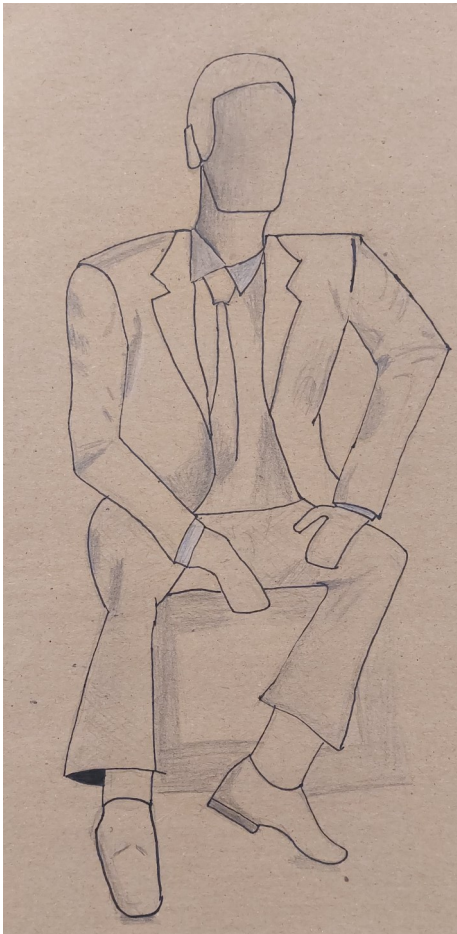
The students have worked diligently this last semester in these two subject areas. For raranga harakeke (flax weaving) they made bouquets using various styles of putiputi and two different kinds of baskets, the kete and the kono. They also made cards or artworks weaving with paper. These were great exercises in learning and also make inexpensive hand-made gifts.

In Art students learnt to copy with precision and care. They have come to understand the elements of art through the use of pencil, charcoal and chalk. In Term 1, they replicated the intricate engraving of *Saint Jerome in His Study* c.1514, a work by German artist Albrecht Dürer. In Term 2, they did observational and copy work of the human form.

A display of this work will be in the foyer of the office for the first couple of weeks of Term 3.

Jody





Enviro Corner



This term, classes 5,6 and 7 have been moving compost from the bins and onto the class garden beds (after weeding them) and then planting seedlings for the coming months, mainly a mixture of brassicas such as kale, cabbage, broccoli and cauliflower. Leeks and onions were also given a chance too.

Earlier in the term class 4 had harvested a lovely crop of kumara which they cooked up – YUM!.

Another annual task is the pruning of our fruit trees, so classes 5,6 and 7 have been doing this and learning all the whys and hows of effective pruning- allow light into the centre of the tree, keep it low, and give space for the fruiting branches left on. The students worked really well, as the pile of branches for mulching testifies.



Though a little late in the season, a number of students were also involved in clearing out one of the old flower beds by “D room” and planting a bunch of daffodil bulbs that I had left over from home.

It is a really pleasant way to spend a sunny winter’s afternoon, out working in the garden, and knowing that it will look lovely come spring time.

So, well done team! Our efforts will be rewarded in the produce that will grow and the enhanced beauty of our surroundings.

Carl Saunders

Waikato Waldorf School

Vacancy

Administrative Support Role

Part-time, fixed-term, 5 hours per week, \$25-30 per hour

Waikato Waldorf School is looking for a part-time administrative assistant to work alongside our office manager to assist with the increase in administrative tasks associated with the growth of the school. For terms 3 and 4, the role is to work for 2.5 hours twice per week, from 8.30am – 11am, days to be agreed.

The ideal candidate would also be available to cover for the office manager when absent or on, as required. This role may become a permanent part-time position in 2024, with the possibility of increasing in weekly hours.

This role involves assisting in a range of key administrative and office management tasks such as those listed below.

- Processing the school roll and following up absences
- Financial tasks such as payroll and paying invoices
- Having input into the production of the biweekly newsletter
- Updating the MUSAC student management system
- Updating and inputting data into various systems such as ENROL, MUSAC student management system
- Inputting assessment data and printing reports
- Booking appointments with new families and arranging visits
- Researching new marketing and fundraising/grant opportunities
- Assisting and caring for unwell children and arranging for them to be picked up

The successful candidate will ideally have

- Several years' administrative experience
- Excellent computer skills with proficient use of Microsoft Office
- A warm, friendly and professional manner
- The ability to learn quickly and identify ways to improve existing processes
- Be able to work as part of a team and contribute to a positive work culture
- An appreciation of our Waldorf special character

Interested? Please email your CV and a cover letter to

principal@waikatowaldorf.school.nz by 3pm Friday July 14th.

COMMUNITY NOTICES

These notices are published as a service to the school community. Publication is at the discretion of the Editor, and does not necessarily reflect the opinion of the Faculty.



FIRST LESSON FREE

Koru Movement

lengthening without stretching

JUL 17 - SEP 18, 2023 | MON | 7 PM NZT | ONLINE

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alina@korumovement.co.nz
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WAITING LIST OPEN

Koru Movement

movement for pregnancy and labour

**RIVER RIDGE EAST BIRTH CENTRE,
THURSDAYS, 6:20-7:30 PM**

new 6 weeks block starts on Aug 3

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